

**Curriculum Vitae****Mike W.-L. Cheung****CONTACT INFORMATION**

Department of Psychology  
National University of Singapore  
Block AS4, Level 2, 11 Law Link,  
Singapore 117570

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E-mail: mikewlcheung (at) nus.edu.sg  
Researcher ID: <http://www.researcherid.com/rid/B-9914-2008>  
Website: <http://courses.nus.edu.sg/course/psycwlm/internet/>

**ACADEMIC POSITIONS**

Jul 2006 – Present **Assistant Professor**, [Department of Psychology, National University of Singapore \(NUS\)](#)  
Mar 2003 – Jul 2006 **Research Assistant Professor** (with teaching duties), [Department of Psychology, University of Hong Kong \(HKU\)](#)  
Aug 2002 – Mar 2003 **Postdoctoral Fellow** (with teaching duties), Department of Psychology, HKU

**EDUCATION**

1999 – 2002 **Ph.D. in Psychology**, [The Chinese University of Hong Kong \(CUHK\)](#)  
- Major in quantitative psychology and minor in industrial and organizational psychology  
1997 – 1999 **M.Phil. in Psychology**, CUHK  
- Major in quantitative psychology  
1993 – 1997 **Bachelor of Social Sciences**, CUHK  
- Major in psychology and minor in physics

**RESEARCH INTERESTS**

Structural equation models; Meta-analysis; Multilevel models; Bootstrap methods; Longitudinal data analysis; Mixture models; Mediation analysis; Missing data analysis; Cross-cultural research methodology; Ipsative data analysis; Response set bias.

**TEACHING INTERESTS**

Graduate level statistics: Structural equation models; Meta-analysis; Multilevel models; Psychometrics; General linear models; Multivariate statistics.

Undergraduate level statistics: Introductory statistics; Psychometrics.

**FELLOWSHIPS AND AWARDS**

Jul 2008 Nominated for the Young Scientists Program by the 29th International Congress of Psychology, Berlin, Germany  
Apr 2006 Outstanding reviewer for the *Journal of Educational and Behavioral Statistics*  
Aug 2000 & 2002 Postgraduate student grants for overseas academic activities, CUHK  
1999 – 2002 Postgraduate studentship, CUHK  
1997 – 1999 Graduate assistantship, CUHK  
1991 – 1992 Sir Edward Youde Memorial Fund, Kowloon Technical School  
Listed in Who's Who in the World, in Medicine and Healthcare, and in Social Sciences Higher Education

## ARTICLES IN REFEREED JOURNALS

1. Mak, A., **Cheung, M. W. L.**, Cheak, A. A. C., & Ho, R. C. M. (in press). Combination of heparin and aspirin is superior to aspirin alone in enhancing live births in patients with recurrent pregnancy loss and positive antiphospholipid antibodies: A meta-analysis of randomized controlled trials and meta-regression. *Rheumatology*.
2. Cheng, C., Jose, P. E., Sheldon, K. M., Singelis, T. M., **Cheung, M. W. L.**, Tiliouine, H., Alao, A. A., Chio, J. H. M., Lui, J. Y. M., Chun, W. Y., de Zavala, A. G., Hakuzimana, A. Hertel, J., Liu, J.-T. Onyewadume, M., & Sims, C. (in press). Socio-cultural differences in self-construal and subjective well-being: A test of three cultural models. *Journal of Cross-Cultural Psychology*.
3. **Cheung, M. W. L.** (in press). [Fixed-effects meta-analyses as multiple-group structural equation models](#). *Structural Equation Modeling*.
4. Mak, A., **Cheung, M. W. L.**, Ho, R. C. M., Cheak, A. A. C., & Lau, C. S. (2009). [Bisphosphonate and atrial fibrillation: Bayesian meta-analyses of randomized controlled trials and observational studies](#). *BMC Musculoskeletal Disorders*, 10:113.
5. **Cheung, M. W. L.** (2009). [Comparison of methods for constructing confidence intervals of standardized indirect effects](#). *Behavior Research Methods*, 41, 425-438.
6. **Cheung, M. W. L.** (2009). [Constructing approximate confidence intervals for parameters with structural equation models](#). *Structural Equation Modeling*, 16, 267-294.
7. **Cheung, M. W. L.**, & Chan, W. (2009). [A two-stage approach to synthesizing covariance matrices in meta-analytic structural equation modeling](#). *Structural Equation Modeling*, 16, 28-53.
8. **Cheung, M. W. L.** (2008). [A model for integrating fixed-, random-, and mixed-effects meta-analyses into structural equation modeling](#). *Psychological Methods*, 13, 182-202.
9. Au, T. K. F., Chan, C. K. K., Chan, T. K., **Cheung, M. W. L.**, Ho, J. Y. S., & Ip, G. W. M. (2008). [Folkbiology meets microbiology: A study of conceptual and behavioral change](#). *Cognitive Psychology*, 57, 1-19.
10. **Cheung, M. W. L.**, Wong, P. W. C., Liu, K. Y., Yip, P. S. F., Fan, S. Y. S., & Lam, T. H. (2008). [A study of sexual satisfaction and frequency of sex among Hong Kong Chinese couples](#). *Journal of Sex Research*, 45, 129-139.
11. Lau, P. W. C., **Cheung, M. W. L.**, & Ransdell, L. B. (2008). [A structural equation model of the relationship between body perception and self-esteem: Global physical self-concept as the mediator](#). *Psychology of Sport and Exercise*, 9, 493-509.
12. **Cheung, M. W. L.** (2007). [Comparison of methods of handling missing time-invariant covariants in latent growth models under the assumption of missing completely at random](#). *Organizational Research Methods*, 10, 609-634.
13. Lau, P. W. C., **Cheung, M. W. L.**, & Ransdell, L. (2007). Sport identity and sport participation: A cultural comparison between collective and individualistic societies. *International Journal of Sport and Exercise Psychology*, 5, 66-81.
14. **Cheung, M. W. L.** (2007). [Comparison of approaches to constructing confidence intervals for mediating effects using structural equation models](#). *Structural Equation Modeling*, 14, 227-246.
15. Wu, K. K., & **Cheung, M. W. L.** (2006). [Posttraumatic stress after motor vehicle accident: A six-month follow-up study utilizing latent growth modeling](#). *Journal of Traumatic Stress*, 19, 923-936.
16. Lau, P. W. C., Fox, K. R., & **Cheung, M. W. L.** (2006). [An analysis of sport identity as a predictor of children's participation in sport](#). *Pediatric Exercise Science*, 18, 415-425.
17. **Cheung, M. W. L.**, Leung, K., & Au, K. (2006). [Evaluating multilevel models in cross-cultural research: An](#)

- [illustration with social axioms](#). *Journal of Cross-Cultural Psychology*, 37, 522-541.
18. **Cheung, M. W. L.** (2006) [Recovering preipsative information from additive ipsatized data: A factor score approach](#). *Educational and Psychological Measurement*, 66, 565-588.
  19. Cheng, C., & **Cheung, M. W. L.** (2005). [Cognitive processes underlying coping flexibility: Differentiation and integration](#). *Journal of Personality*, 73, 859-886.
  20. Cheng, C., & **Cheung, M. W. L.** (2005). [Psychological responses to outbreak of severe acute respiratory syndrome: A prospective, multiple-time-point study](#). *Journal of Personality*, 73, 261-285.
  21. **Cheung, M. W. L.**, & Chan, W. (2005). [Classifying correlation matrices into relatively homogeneous subgroups: A cluster analytic approach](#). *Educational and Psychological Measurement*, 65, 954-979.
  22. **Cheung, M. W. L.**, & Chan, W. (2005). [Meta-analytic structural equation modeling: A two-stage approach](#). *Psychological Methods*, 10, 40-64.
  23. **Cheung, M. W. L.**, & Au, K. (2005). [Applications of multilevel structural equation modeling to cross-cultural research](#). *Structural Equation Modeling*, 12, 598-619.
  24. Lau, P. W. C., Fox, K. R., & **Cheung, M. W. L.** (2005). [Psychosocial and socio-environmental correlates of sport identity and sport participation in secondary school-age children](#). *European Journal of Sport Science*, 4, 1-21.
  25. Au, K., & **Cheung, M. W. L.** (2004). [Intra-cultural variation and job autonomy in 42 countries](#). *Organization Studies*, 25, 1339-1362.
  26. **Cheung, M. W. L.**, & Chan, W. (2004). [Testing dependent correlation coefficients via structural equation modeling](#). *Organizational Research Methods*, 7, 206-223.
  27. **Cheung, M. W. L.** (2004). [A direct estimation method on analyzing ipsative data with Chan and Bentler's \(1993\) method](#). *Structural Equation Modeling*, 11, 217-243.
  28. **Cheung, M. W. L.**, & Chan, W. (2002). [Reducing uniform response bias with ipsative measurement in multiple group confirmatory factor analysis](#). *Structural Equation Modeling*, 9, 55-77.

#### ARTICLES IN EDITED BOOKS, PROCEEDINGS AND NON-REFEREED JOURNALS

1. Ho, S. M. Y., & **Cheung, M. W. L.** (2007). Using the combined etic-emic approach to develop a measurement of interpersonal subjective well-being in Chinese populations. In A. D. Ong & M. van Dulmen (Eds.), *Oxford handbook of methods in positive psychology* (pp. 139-152). N.Y.: Oxford University Press.
2. **Cheung, M. W. L.**, & Yip, P. S. F. (2005). [Theta reliability](#). In K. Kempf-Leonard (Ed.), *Encyclopedia of social measurement*: Vol. 3 (pp.791-796). Oxford: Elsevier Academic Press.
3. **Cheung, M. W. L.** (2005). Testing research hypotheses with structural equation models: An illustration with PROC CALIS. *Proceedings of the SAS academic user group conference 2005* (pp. 30-36), Hong Kong.
4. Lau, P. W. C., **Cheung, M. W. L.**, & Ransdell, L. (2004). Measurement properties of subscales of the Physical Self-Descriptive Questionnaire in Chinese children. In M. K. Chin, L. D. Hensley, P. Cote & S. H. Chen (Eds.), *Global perspectives in the integration of physical activity, sports, dance and exercise science in physical education: From theory to practice* (pp. 439-446). Hong Kong: The Hong Kong Institute of Education.
5. Au, K., & **Cheung, M. W. L.** (2002). Consequences of intra-cultural variation: An exploratory study of job autonomy in 42 countries. In P. Boski, F. J. R. van de Vijver, & A. M. Chodynicka (Eds.), *New directions in cross-cultural psychology* (pp. 261-278). Warsaw, Poland: Polish Psychological Association.

**FUNDED RESEARCH PROJECTS**

1. **Methodological development in meta-analytic structural equation modeling** (Principal Investigator). Funded by the Academic Research Fund Tier 1, Ministry of Education, Singapore. SGD 56,687 ([in USD](#)).
2. **Enriching the language environment of children learning a second language** (Co-Investigator) (Principal Investigator: Prof. Terry Kit-fong Au). Funded by Competitive Earmarked Research Grant, Hong Kong. HKD 699,600 ([in USD](#)).
3. **Violence among individuals with psychotic illnesses: Prevalence and correlates** (Co-Investigator) (Principal Investigator: Dr. Sandra Kit-man Tsang). Funded by the Seed Funding for Basic Research, HKU. HKD 80,000 ([in USD](#)).
4. **A multi-method approach to evaluate the effectiveness of the statistical methods on controlling response bias** (Principal Investigator). Funded by the Seed Funding for Basic Research, HKU. HKD 40,000 ([in USD](#)).
5. **A study of marital satisfaction among Hong Kong couples** (Principal Investigator). Funded by the Health and Health Services Research Fund, Hong Kong SAR Government. HKD 193,968 ([in USD](#)).
6. **A meta-analytic study on the higher-order factors of the Five-Factor Model** (Principal Investigator). Funded by the Seed Funding for Basic Research, HKU. HKD 60,000 ([in USD](#)).
7. **Factor structures of general beliefs across cultures: A multilevel approach** (Principal Investigator). Funded by the Faculty Allocation of University Development Fund, HKU. HKD 100,000 ([in USD](#)).

**FUNDED RESEARCH CONTRACTS**

1. **Development and validation of clinical risks and needs evaluation measures for offenders** (Co-Investigator) (Principal Investigator: Prof. Patrick W. L. Leung). Funded by Correctional Services Department, HKSAR Government.
2. **Consultancy on the development of prevention and treatment programs for offenders with problems of psychotropic substance abuse** (Co-Investigator) (Principal Investigators: Prof. Tatia M. C. Lee and Dr. Karen Joe Laidler). Funded by Commissioner of Correctional Services, Correctional Services Department, HKSAR Government.

**THESES AND DISSERTATION**

- Cheung, M. W. L.** (2002). *Meta-analysis of structural equation modeling: A two-stage approach*. Unpublished doctoral dissertation, Chinese University of Hong Kong. (Adviser: Prof. Wai Chan; Internal examiners: Prof. Darius K. S. Chan and Prof. Ben P. S. Chan; External examiner: Prof. N. Balakrishnan) [Revised versions of the dissertation were published in *Psychological Methods* (Cheung & Chan, 2005) and *Educational and Psychological Measurement* (Cheung & Chan, 2005)]
- Cheung, M. W. L.** (1999). *Summarizing research findings in structural equation modeling: A meta-analytic approach*. Unpublished master thesis, Chinese University of Hong Kong. (Adviser: Prof. Wai Chan)
- Cheung, M. W. L.** (1997). *Covariance structure analysis of data with response set bias: A comparison of the ipsative and ordinary approaches*. Unpublished undergraduate thesis, Chinese University of Hong Kong. (Adviser: Prof. Wai Chan) [A revised version of the thesis was published in *Structural Equation Modeling* (Cheung & Chan, 2002)]

## CONFERENCE PRESENTATIONS

1. **Cheung, M. W. L.** (May, 2009). *Modeling multivariate effect sizes with structural equation models*. Paper presented at the Association for Psychological Science 21st Annual Convention, San Francisco, CA, USA.
2. **Cheung, M. W. L.** (Jul, 2008). *A model for integrating fixed-, random-, and mixed-effects meta-analyses into structural equation modeling*. Paper presented at the 29th International Congress of Psychology, Berlin, Germany.
3. Lau, P. W. C., **Cheung M. W. L.**, Ransdell, L., Wong, P. & Luk, T. C. (Nov, 2007). *Chinese children's pedometer-determined physical activity patterns during the segmented school day*. Poster presented at the New Horizons in Nutrition & Public Health, 10 Anniversary Symposium of Centre for Nutritional Studies, School of Public Health, The Chinese University of Hong Kong, Hong Kong, China.
4. **Cheung, M. W. L.**, Yip, P. S. F., Fan, S. Y. S., & Lam, T. H. (Sep, 2007). *A study of sexual satisfaction and frequency of sex among Hong Kong Chinese couples*. Poster presented at the Health Research Symposium 2007, Hong Kong.
5. **Cheung, M. W. L.** (Jul, 2007). *Is meta-analysis a structural equation model? The case of fixed effects models*. Paper presented at the 15th International Meeting of the Psychometric Society, Tokyo, Japan.
6. Lau, P. W. C., & **Cheung, M. W. L.** (Feb, 2007). *Intervention study for Chinese overweight children- Effects on exercise behavior and physical self satisfaction*. Paper presented at the 4<sup>th</sup> Asia-Oceania Conference on Obesity, Seoul, Korea.
7. **Cheung, M. W. L.** (Dec, 2006). *Analyzing mediating effects in social sciences*. Paper presented at the ACSPRI Social Science Methodology Conference 2006, Sydney, Australia.
8. Lau, P. W. C., & **Cheung, M. W. L.** (Oct, 2006). *The influence of body ratings to peer relationships and physical self-concept in Chinese primary children*. Paper presented at the 5<sup>th</sup> SCSEPF Annual Conference, the Society of Chinese Scholars on Exercise Physiology and Fitness, Tianjin, China.
9. Lau, P. W. C., Fox, K. R., & **Cheung, M. W. L.** (Jul, 2006). *A longitudinal study of sport identity as a mediator of children's participation in sport*. The 11th Annual Congress of European College of Sport Science, Lausanne, Switzerland.
10. **Cheung, M. W. L.**, & Wong, K. C. (Jun, 2006). *Effects of the round-off errors reported in primary studies on the results of a meta-analysis*. Paper presented at the 2006 Research Methods Division in Asia, Academy of Management Regional Conference, Hong Kong.
11. Lau, P. W. C., **Cheung, M. W. L.**, & Ransdell, L. (Dec, 2005). *Sport identity and sport participation: A cultural comparison between collective and individualistic societies*. Paper presented at the 4th Society of Chinese Scholars on Exercise Physiology and Fitness Annual Conference, Taiwan.
12. **Cheung, M. W. L.** (Jul, 2005). *A general approach to constructing confidence intervals for many multivariate techniques: A structural equation modeling approach*. Paper presented at the 14th International Meeting of the Psychometric Society, Tilburg, the Netherlands.
13. Wong, K. C., & **Cheung, M. W. L.** (Jun, 2005). *Effects of the number of decimal places reported in primary studies on met-analysis: A Monte Carlo simulation study*. Poster presented at the Annual Conference of the Hong Kong Psychological Society, Hong Kong.
14. **Cheung, M. W. L.**, & Au, K. (Jun, 2005). *Analyzing nested data with hierarchical linear models: An illustration with trust across 42 countries*. Paper presented at the Annual Conference of the Hong Kong Psychological Society, Hong Kong.

15. Wu, K. K., **Cheung, M. W. L.**, Chan, K. S., & Fung, Y. W. (May, 2005). *Posttraumatic stress after road traffic accident: A six-month follow-up study*. Poster presented at the Hospital Authority Convention 2005, Hong Kong.
16. **Cheung, M. W. L.** (May, 2005). *Testing research hypotheses with structural equation models: An illustration with PROC CALIS*. Paper presented at the SAS Academic User Group Conference, Hong Kong.
17. Au, T. K. F., Ip, G. W. M., Ho, J. Y. S., Lam, C. Y. Y., Chan, S. M. K., & **Cheung, M. W. L.** (Apr, 2005). *What causes colds/flu? A study of Chinese children and older adults' folk beliefs*. Poster presented at the 2005 Society for Research in Child Development Biennial Meeting, Atlanta, Georgia, U.S.A.
18. Lau, P. W. C., & **Cheung, M. W. L.** (Oct, 2004). *The effects of resistance training on obese adolescents' physical activity level and physical self-perception*. Poster presented at the 3rd Society of Chinese Scholars on Exercise Physiology and Fitness Annual Conference, Sozhow, China.
19. Lau, P. W. C., **Cheung, M. W. L.**, & Ransdell, L. (Jul, 2004). *Measurement properties of subscales of the Physical Self-Descriptive Questionnaire in Chinese children*. Paper presented at the 2nd International Conference for Physical Educators, Hong Kong.
20. **Cheung, M. W. L.**, Leung, K., & Au, K. (Jul, 2004). *A multilevel structural equation model on the Social Axioms*. Paper presented at the 2004 Academy of International Business Annual Conference, Stockholm, Sweden.
21. Ho, J. Y. S., Au, T. K. F., Ip, G. W. M., Chan, S. M. K., Lam, C. Y. Y., & **Cheung, M. W. L.** (Jun, 2004). *Children and older adults' folk beliefs about colds/flu*. Poster presented at the Annual Conference of the Hong Kong Psychological Society, Hong Kong.
22. **Cheung, M. W. L.** (Jun, 2004). *Testing dependent and independent correlational hypotheses via structural equation modeling*. Paper presented at the Annual Conference of the Hong Kong Psychological Society, Hong Kong.
23. **Cheung, M. W. L.** (Jul, 2003). *Recovering preipsative latent factor scores from ipsative measures: A simulation study*. Paper presented at the 13th International Meeting of the Psychometric Society, Italy.
24. **Cheung, M. W. L.**, & Chan, W. (Jul, 2002). *Meta-analysis of correlation matrices for structural equation models: A multi-sample structural equation modeling approach*. Paper presented at the 25th International Congress of Applied Psychology, Singapore.
25. Au, K., & **Cheung, M. W. L.** (Jul, 2002). *Hierarchical linear modeling on affective orientation and Pro-social behaviors: A secondary analysis on 42 societies of the World Values Survey*. Paper presented at the 25th International Congress of Applied Psychology, Singapore.
26. **Cheung, M. W. L.**, & Chan, W. (Jun, 2001). *Psychometric properties of graphic scales: Some applications on Internet research measurement*. Poster presented at the Annual Conference of the Hong Kong Psychological Society, Hong Kong.
27. **Cheung, M. W. L.**, & Chan, W. (Jul, 2000). *Reducing uniform response bias with ipsative measurement in the content of confirmatory factor analysis*. Paper presented at the International Association for Cross-Cultural Psychology XVth Congress, Pultusk, Poland.
28. Au, K., & **Cheung, M. W. L.** (Jul, 2000). *Determinants and consequences of intra-cultural variation- A 42 country study on job control and job satisfaction*. Paper presented at the International Association for Cross-Cultural Psychology XVth Congress, Pultusk, Poland.

**COMPUTER PROGRAMS**

1. **Cheung, M. W. L.** (2009). *TSSEM: A LISREL syntax generator for two-stage structural equation modeling* (Version 1.11) [Computer software]. Retrieved from <http://courses.nus.edu.sg/course/psycwlm/internet/tssem.zip>.
2. **Cheung, M. W. L.** (2003). [MetaAnalysisCorr: An SAS/IML program to synthesize correlation matrices with Hunter and Schmidt, Hedges and Olkin, and Generalized Least Squares approaches](#). *Applied Psychological Measurement*, 27, 234-235.

**VISITING**

7 – 19 Jul 2008      Department of Methodology and Statistics, University of Maastricht, the Netherlands

**TEACHING EXPERIENCE**

**NUS:** 2006 – present

Introduction to Psychology (team teaching)  
 Research and statistical methods I (undergraduate)  
 Analysis of psychological data using general linear models (postgraduate)  
 Multivariate statistics in psychology (postgraduate)  
 Psychometrics and psychological testing (postgraduate)  
 Structural equation modeling (postgraduate)

**HKU:** 2002-2006

Research methods and statistics I (postgraduate)  
 Research methods and statistics II (postgraduate)  
 Research methods of social research (postgraduate; team teaching)  
 Research methods in psychology (undergraduate)  
 Thesis in psychology (undergraduate; team teaching)

**CUHK (Tutorials):** 1997-2002

Research methods I (postgraduate)  
 Research methods II (postgraduate)  
 Psychological testing (undergraduate)

**SUPERVISORY EXPERIENCE**

Ph.D. dissertation committee (NUS):	2 students (2007 – present)
Ph.D. dissertation examiner (NUS):	1 student (2009 - present)
M.Soc.Sci. thesis examiner (NUS):	3 students (2007 - present)
M.Soc.Sci. thesis supervisor (NUS):	1 student (2008 – present)
Undergraduate theses supervisor (HKU):	25 students (2002 – 2006)
Master of clinical psychology principal supervisor (HKU):	1 student (2004 – 2006)
M. Phil. thesis examiner (HKU):	1 student (2005)

**INVITED TALKS**

<u>Mar 2008</u>	School of Social Sciences, Singapore Management University
<u>Feb 2006</u>	Department of Psychology, CUHK
<u>Jan 2006</u>	Department of Psychology, HKU
<u>Nov 2005</u>	Department of Psychology, NUS
<u>Dec 2003</u>	Department of Psychology, HKU
<u>Jun 2002</u>	Department of Psychology, HKU

**SPEAKER FOR WORKSHOPS/TALKS ON STATISTICS TRAINING**

Aug 2009	A half-day workshop (via video conferencing) on <b>meta-analytic structural equation modeling</b> at the Summer School on Meta-analysis and Research Synthesis in Personality Psychology organized by the European Association of Personality Psychology and the International Society for the Study of Individual Differences, Castle Oppurg, Germany, 24-28 August 2009
Feb 2009	A talk on common myths and facts in data analysis. Department of Psychology, NUS
Jan 2009	A two-day workshop on <b>structural equation models</b> and <b>multilevel models</b> , Department of Educational Psychology, Counselling and Learning Needs, The Hong Kong Institute of Education, Hong Kong, 22-23 January 2009
Jan 2008	A half-day workshop on <b>meta-analysis</b> , Department of Psychology, NUS
Dec 2007	A half-day workshop on <b>structural equation models</b> , Department of Community, Occupational and Family Medicine, NUS
May 2006	A talk on <b>meta-analysis</b> , Department of Management of Organizations, Hong Kong University of Science & Technology
Apr 2006	A talk on multiple regression and ANOVA, Department of Applied Social Studies, City University of Hong Kong
Dec 2002	A talk on <b>structural equation models</b> , The Psychological Services Group of the Police Force, Hong Kong SAR Government

**PROFESSIONAL MEMBERSHIPS**

Member, Psychometric Society

Member, Association for Psychological Science

Affiliate, Division 5 (Evaluation, Measurement, and Statistics), American Psychological Association

**EDITORIAL BOARDS**

*Journal of Psychology in Chinese Societies*: Managing editor (2004-2008); Associate editor (2007-2011)

## REVIEWERS FOR JOURNALS, GRANT AND CONFERENCES

American Educational Research Association, Reviewer for Division D in-progress research gala: 2009

Annual American Psychological Association Convention, Reviewer for Division 5: 2005

The 7th Conference of the International Test Commission, International advisory panel: 2010

Competitive Earmarked Research Grant (Research Grants Council of Hong Kong), Reviewer: 2007, 2009

### **Methodological journals:**

*Applied Psychological Measurement, Behavior Research Methods*

*British Journal of Mathematical and Statistical Psychology*

*Journal of Educational and Behavioral Statistics*

*Multivariate Behavioral Research*

*Organizational Research Methods*

*Psychological Methods*

*Sociological Methods and Research*

*Structural Equation Modeling: A Multidisciplinary Journal*

### **Substantive journals:**

*American Journal of Community Psychology*

*Asia Pacific Journal of Education*

*Asia Pacific Journal of Management*

*Asian Journal of Social Psychology*

*Comprehensive Psychiatry*

*Health and Quality of Life Outcomes*

*International Journal of Public Opinion Research*

*International Journal of Rheumatic Diseases*

*Journal of Abnormal Psychology*

*Journal of Cross-Cultural Psychology*

*Journal of Psychology in Chinese Societies*

*Journal of Research on Aging*

*Journal of Sex Research*

*Personnel Review*

*Quality of Life Research*

## **ADMINISTRATIVE EXPERIENCE**

### **Current academic year:**

Director, Research  
Chair, Research Committee  
Chair, Department Ethics Review Committee  
Member, Search Committee (Teaching track hires)

### **Previous academic years:**

Member, Search Committees (Junior hires; Nonclinical hires)  
Member, Graduate Curriculum Committee  
Departmental Coordinator, Student Exchange Program/Independent Study Modules/Non-graduating Applications

## **COMPUTING EXPERIENCE**

**General statistical packages:** R, SAS, and SPSS

**Specialized statistical packages:** EQS, LISREL, Mplus, Mx, OpenMx, HLM, WinBUGS/OpenBUGS

**Programming languages:** C and Perl

**Operating systems:** Linux (Fedora) and Windows